



Year 5

Spring Term 2024

What will my child learn this term?

Reminders

Please ensure your child brings the following into school every day:

- Water bottle
- Coat / hat as needed
- Reading diary

P.E days

Outdoor PE

5M – Wednesday

5J and 5S – Thursday

Swimming

5J and 5S – Monday

5M - Thursday


PE kit stays in school until half term. Please label ALL your child's belongings clearly.

Home Learning

Home learning is set on Google classroom each Thursday. Tasks need to be completed by the following Tuesday.

Reading – Your child is expected to read **every day** at home either to an adult or independently. We ask that you encourage your child to talk to you about what they have enjoyed about their current book and the words that interested or confused them. An adult needs to write in the diary at least **3 times a week**.

We look forward to a busy and exciting Spring term!

<p>Maths</p>	<p>Multiplication and division</p> <p>Fractions</p> <p>Decimals and percentages</p> <p>Perimeter and area</p> <p>Statistics</p>	<p>The Maths Mastery approach that we use in Year 5 continues to give all the children the opportunity to understand mathematical concepts in greater depth. Concrete and pictorial representations are an integral part of this and the children are responding well to using them.</p> <p>Learning will focus on: Reasoning and problem solving, working backwards, making conjectures, reasoning logically, visualising, looking for patterns, working systematically, using trial and improvement methods.</p>
<p>English</p>	<p>Retelling an event from another perspective</p> <p>Letter writing</p> <p>Writing in role</p> <p>Analysing viewpoints</p>	<p>We will be linking work to our topics where possible. Your child will be developing their ability to write in different genres using a variety of techniques.</p> <p>Each child will make notes about ideas and techniques that they see authors and their peers using. We encourage your child to magpie ideas when they are reading at home too.</p> <p>We will be referring to, analysing and using texts, including poetry, song lyrics, picture books and novels as stimulus for our learning across our Topic.</p>
<p>Book Study</p>	<p>'Spy Master' by Jan Burchett</p> <p>'Varmints' by Helen Ward</p> <p>'A Midsummer Night's Dream' by William Shakespeare</p>	<p>English learning will be linked to our topics whilst practising Year 5 targets.</p> <p>Learning will focus on: Using a variety of writing techniques How to 'magpie' ideas from authors and peers Developing a deeper understanding of punctuation and grammar to enhance writing Analysing different texts, e.g. poetry, artwork, picture books and novels, as a stimulus for writing Considering the choices an author makes and how these can be applied to our own work.</p> <p><i>We would like the children to discover these texts as the lessons unfold so please do not read them at home. Thank you.</i></p>
<p>Topic</p>	 <p>'The Tremendous Tudors'</p>	<p>Lessons include the following: Computing: Computer systems Science: Properties and changes of materials Art: Tudor self-portraits DT: Switches and circuits Exploring Cultures: Sikhism and Christianity Modern Foreign Language: Spanish Music: Kingston Music Services – trumpets/Charanga scheme (rock music/pop ballad) PE: Spring 1: swimming and net wall games Spring 2: swimming and striking and fielding Relationships and Health Education: Health (healthy lifestyle and the synergy between physical, emotional and mental health), Safety (tobacco and substances misuse), and Communication (confidentiality and listening in relationships).</p>
<p>A 'Curriculum Map' showing the detailed focus for our lessons will be made available shortly on our website. (Parent Resources section - Curriculum information)</p>		
<p>Thank you for your continued support. The Year 5 team</p>		